Texas Assessment of Knowledge and Skills

## **2012 Test Administrations**



# Optional Data File Format Campus and District Summary Data



## LOCATION FIELD FROM-TO LENGTH

#### CONFIDENTIAL SUMMARY DATA FILE FORMAT

#### TAKS FIELD DESCRIPTION

## <u>ADMINISTRATION, MET STANDARD, AND COMMENDED PERFORMANCE SUMMARY DATA FILE</u>

Information presented in this file is the data from the Administration, Met Standard, and Commended Performance Summary areas of the Summary Report–Test Performance. Each record on the file is for a given grade, summary type, record type, and category type. Aggregated information contained in the Confidential Summary Data File is from TAKS and TAKS (Accommodated) assessments only. TAKS-Modified results are excluded.

1-6	6	<b>DISTRICT NUMBER</b> (Note: For Regions only, district number = 999999)
7-9	3	CAMPUS NUMBER (Note: 999 = district record or region record)
10-24	15	<b>DISTRICT NAME</b> (Note: For regions only, district name = STATEWIDE)
25-39	15	<b>CAMPUS-NAME</b> (Note: For regions only, campus name = REGION XX, where XX = 01-20)
40-41	2	GRADE
42-42	1	SUMMARY TYPE E = English
43-43	1	RECORD TYPE  1 = Campus  2 = District  3 = Region
44-45	2	CATEGORY TYPE  01 = All students  02 = All students not in special education  03 = Special education  04 = Not currently used  05 = Not currently used  06 = LEP students  07 = Non-LEP students



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

### **ADMINISTRATION SUMMARY INFORMATION**

		STUDENTS TESTED
4 - 7 -	_	(One or More Tests)
46-51	6	NUMBER
52-54	3	PERCENT
		STUDENTS ABSENT
		(All Tests)
55-60	6	NUMBER
61-63	3	PERCENT
		STUDENTS EXEMPT: LEP
		~
64.60	-	(All Tests for grade 10) NUMBER
64-69	6	T (CIVIDEI)
70-72	3	PERCENT
		STUDENTS NOT TESTED: ARD DECISION
		(All Tests for exit level retests)
73-78	6	NUMBER
79-81	3	PERCENT
		OTHER STUDENTS NOT TESTED
		(All Tests)
82-87	6	NUMBER
88-90	3	PERCENT
00 70	3	ERCEIVI
		TOTAL ANSWER DOCUMENTS SUBMITTED
		(All Tests)
91-96	6	NUMBER
97-99	3	PERCENT
100-315	216	BLANK



352-357

358-360

361-378

6

3

18

### CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

NUMBER

**PERCENT** 

**BLANK** 

		MET STANDARD SUMMARY INFORMATION
		STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN
316-321	6	NUMBER
322-324	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON ONE TEST
325-330	6	NUMBER
331-333	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON TWO TESTS
334-339	6	NUMBER
340-342	3	PERCENT
		STUDENTS NOT MEETING THE STANDARD ON THREE TESTS
343-348	6	NUMBER
349-351	3	PERCENT

STUDENTS NOT MEETING THE STANDARD ON FOUR TESTS



LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		COMMENDED PERFORMANCE SUMMARY INFORMATION
		STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN
379-384	6	NUMBER
385-387	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON ONE TEST
388-393	6	NUMBER
394-396	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON TWO TESTS
397-402	6	NUMBER
403-405	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON THREE TESTS
406-411	6	NUMBER
412-414	3	PERCENT
		STUDENTS NOT ACHIEVING COMMENDED PERFORMANCE ON FOUR TESTS
415-420	6	NUMBER
421-423	3	PERCENT
424-450	27	BLANK



## LOCATION FIELD FROM-TO LENGTH

#### CONFIDENTIAL SUMMARY DATA FILE FORMAT

#### TAKS FIELD DESCRIPTION

### SUBJECT SUMMARY DATA BY DEMOGRAPHIC GROUP FILE

Information presented in this file is the data from the Summary Report–Group Performance, Demographic Performance, and Written Performance Summaries. Each record on the file is for a given grade, summary type, record type, category type, and demographic group. Please consult the <u>TAKS Data File Format</u> to determine the subjects that are appropriate for each grade, the number of objectives for each grade/subject, and the number of items per grade/subject/objective. Aggregated information contained in the Confidential Summary Data File is from TAKS and TAKS (Accommodated) assessments only. TAKS-Modified results are excluded.

Please note that numeric fields with decimals are noted as W.D, where W is the whole number portion (digits to the left of the decimal) and D is the decimal portion of the number (digits to the right of the decimal). All decimals are implied ("." does not actually exist in the file). For example, a format of 2.1 would be a three-position field where the first two positions are to the left of the decimal and the last position would be to the right of the decimal. The number 11.2 would be in the file as 112. (The decimal is implicit so is not present in the file.)

1-6	6	<b>DISTRICT NUMBER</b> (Note: For regions only, district number = 999999)
7-9	3	CAMPUS NUMBER (Note: 999 = district record or region record)
10-24	15	DISTRICT NAME (Note: For regions only, district name = STATEWIDE)
25-39	15	<b>CAMPUS-NAME</b> (Note: For regions only, campus name = REGION XX, where $XX = 01-20$ )
40-41	2	GRADE
42-42	1	SUMMARY TYPE E = English
43-43	1	RECORD TYPE  1 = Campus 2 = District 3 = Region
44-45	2	CATEGORY TYPE  01 = All students 02 = All students not in special education 03 = Special education 04 = Not currently used 05 = Not currently used 06 = LEP students 07 = Non-LEP students



## LOCATION FIELD FROM-TO LENGTH

#### TAKS FIELD DESCRIPTION

#### 46-47 2 **DEMOGRAPHIC GROUP**

- 01 = All students
- 02 = Male
- 03 = Female
- 04 = Sex-No Information Provided
- 05 = Hispanic/Latino
- 06 = American Indian or Alaskan Native
- 07 = Asian
- 08 = Black or African American
- 09 = Native Hawaiian or Other Pacific Islander
- 10 = White
- 11 = Two or More Races
- 12 = Ethnicity/Race-No information provided
- 13 = Economically Disadvantaged–Free meals
- 14 = Economically Disadvantaged–Reduced meals
- 15 = Economically Disadvantaged-Other
- 16 = Economically Disadvantaged-No
- 17 = Economically Disadvantaged–No information provided
- 18 = Economically Disadvantaged-Yes
- 19 = Title I, Part A–Schoolwide program participants
- 20 = Title I, Part A-Targeted assistance participants
- 21 = Title I, Part A–Nonparticipants (previous participants)
- 22 = Title I, Part A-Homeless Participants at non-Title I schools
- 23 = Title I, Part A–Nonparticipants (not previous participants)
- 24 = Title I, Part A-No information provided
- 25 = Title I, Part A-Participants
- 26 = Title I, Part A-Nonparticipants
- 27 = Migrant-Yes
- 28 = Migrant-No
- 29 = Migrant–No information provided
- 30 = Not used
- 31 = Not used
- 32 = Bilingual–Participants
- 33 = Bilingual–Nonparticipants
- 34 = Bilingual–No information provided
- 35 = ESL-Participants
- 36 = ESL-Nonparticipants
- 37 = ESL–No information provided
- 38 = Bilingual/ESL–Neither
- 39 = Bilingual/ESL–No information provided
- 40 = Special Education–Participants
- 41 = Special Education–Nonparticipants
- 42 = Special Education–No information provided
- 43 = Gifted/Talented–Participants
- 44 = Gifted/Talented-Nonparticipants
- 45 = Gifted/Talented-No information provided
- 46 = At-Risk-Yes
- 47 = At-Risk-No
- 48 = At-Risk-No information provided



#### LOCATION FIELD FROM-TO LENGTH

#### TAKS FIELD DESCRIPTION

		DEMOGRAPHIC GROUP (continued)
		49 = Career/Technical Education–Elective
		50 = Career/Technical Education–Coherent sequence
		51 = Career/Technical Education—Technical preparation
		52 = Career/Technical Education–Nonparticipants
		53 = Career/Technical Education–No information provided
		54 = Career/Technical Education–Participants
		55 = Limited English Proficient–Yes
		56 = Limited English Proficient–Exited, Monitored 1st Year
		57 = Limited English Proficient–Exited, Monitored 2nd Year
		58 = Limited English Proficient–No
		59 = Limited English Proficient–No information provided
		STUDENTS TESTED IN ONE OR MORE TESTS
48-53	6	NUMBER
54-56	3	PERCENT
		STUDENTS MEETING THE STANDARD ON ALL TESTS TAKEN
57-62	6	NUMBER
63-65	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE ON ALL TESTS TAKEN
66-71	6	NUMBER
72-74	3	PERCENT



## CONFIDENTIAL SUMMARY DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		ELA INFORMATION
		STUDENTS TESTED
75-80	6	NUMBER
81-83	3	PERCENT
		STUDENTS MEETING THE STANDARD
84-89	6	NUMBER
90-92	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
93-98	6	NUMBER
99-101	3	PERCENT
102-107	6	STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN ELA (Exit level only)  NUMBER
102-107	6 3	PERCENT
111-114	4	AVERAGE SCALE SCORE
		AVERAGE MULTIPLE CHOICE ITEMS CORRECT FOR: (Students in grades 10 and exit level who took Braille or students in grade 10 who took the make-up form are not included in the objective level, written composition, or open-ended summary level results.)
		OBJECTIVE ONE
115-117	2.1	NUMBER
118-120	3	PERCENT
		OBJECTIVE TWO
121-123	2.1	NUMBER
124-126	3	PERCENT
107 100	2.1	OBJECTIVE THREE
127-129	2.1	NUMBER
130-132	3	PERCENT
100 105	2.1	OBJECTIVE SIX
133-135	2.1	NUMBER
136-138	3	PERCENT
		WRITTEN COMPOSITION SUMMARY
100 111	_	RATING OF 0
139-144	6	NUMBER
145-147	3	PERCENT
1.40, 1.50		RATING OF 1
148-153	6	NUMBER
154-156	3	PERCENT
155 160		RATING OF 2
157-162	6	NUMBER
163-165	3	PERCENT  PATING OF 2
166 171		RATING OF 3
166-171	6	NUMBER DED CENT
172-174	3	PERCENT  PATING OF 4
175-180	6	RATING OF 4 NUMBER
175-180	6 3	PERCENT
101-103	3	I ENCEIVI



LOCATION FIELD FROM-TO LENGTH

TH TAKS FIELD DESCRIPTION

#### ELA OPEN-ENDED (SHORT ANSWER) SUMMARY – Literary Selection (Item 29)

			•
		RATING OF 0	
184-189	6	NUMBER	
190-192	3	PERCENT	
		RATING OF 1	
193-198	6	NUMBER	
199-201	3	PERCENT	
		RATING OF 2	
202-207	6	NUMBER	
208-210	3	PERCENT	
		RATING OF 3	
211-216	6	NUMBER	
217-219	3	PERCENT	
		ELA OPEN-END	ED (SHORT ANSWER) SUMMARY – Expository Selection (Item 30)
		RATING OF 0	
220-225	6	NUMBER	
226-228	3	PERCENT	
		RATING OF 1	
229-234	6	NUMBER	
235-237	3	PERCENT	
		RATING OF 2	
238-243	6	NUMBER	
244-246	3	PERCENT	
		RATING OF 3	
247-252	6	NUMBER	
253-255	3	PERCENT	
		ELA OPEN-END	ED (SHORT ANSWER) SUMMARY – Connecting Selections (Item 31)
		RATING OF 0	
256-261	6	NUMBER	
262-264	3	PERCENT	
		RATING OF 1	
265-270	6	NUMBER	
271-273	3	PERCENT	
		RATING OF 2	
274-279	6	NUMBER	
280-282	3	PERCENT	
		RATING OF 3	
283-288	6	NUMBER	
289-291	3	PERCENT	



LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		MATHEMATICS INFORMATION
		STUDENTS TESTED
292-297	6	NUMBER
298-300	3	PERCENT
		STUDENTS MEETING THE STANDARD
301-306	6	NUMBER
307-309	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
310-315	6	NUMBER
316-318	3	PERCENT
		STUDENTS MEETING TEXAS HIGHER EDUCATION COORDINATING BOARD STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (Exit level only)
319-324	6	NUMBER
325-327	3	PERCENT
	_	
328-331	4	AVERAGE SCALE SCORE
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
332-334	2.1	NUMBER
335-337	3	PERCENT
229 240	2.1	OBJECTIVE TWO
338-340 341-343	2.1	NUMBER PERCENT
341-343	3	OBJECTIVE THREE
344-346	2.1	NUMBER
347-349	3	PERCENT
		OBJECTIVE FOUR
350-352	2.1	NUMBER
353-355	3	PERCENT
		OBJECTIVE FIVE
356-358	2.1	NUMBER
359-361	3	PERCENT
2.2.2.4	2.1	OBJECTIVE SIX
362-364	2.1	NUMBER
365-367	3	PERCENT OR LECTEME GENERAL
269 270	2.1	OBJECTIVE SEVEN
368-370 371-373	2.1	NUMBER PERCENT
3/1-3/3	3	OBJECTIVE EIGHT
374-376	2.1	NUMBER
377-379	3	PERCENT
	-	OBJECTIVE NINE
380-382	2.1	NUMBER
383-385	3	PERCENT
		OBJECTIVE TEN
386-388	2.1	NUMBER
389-391	3	PERCENT
392-491	100	BLANK



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

## SOCIAL STUDIES INFORMATION

		BOOME STODIES IN CHAMITTON
		STUDENTS TESTED
492-497	6	NUMBER
498-500	3	PERCENT
	_	STUDENTS MEETING THE STANDARD
501-506	6	NUMBER
507-509	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
510-515	6	NUMBER
516-518	3	PERCENT
519-522	4	AVERAGE SCALE SCORE
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
523-525	2.1	NUMBER
526-528	3	PERCENT
		OBJECTIVE TWO
529-531	2.1	NUMBER
532-534	3	PERCENT
		OBJECTIVE THREE
535-537	2.1	NUMBER
538-540	3	PERCENT
		OBJECTIVE FOUR
541-543	2.1	NUMBER
544-546	3	PERCENT
		OBJECTIVE FIVE
547-549	2.1	NUMBER
550-552	3	PERCENT



LOCATION FROM-TO	FIELD LENGTH	TAKS FIELD DESCRIPTION
		SCIENCE INFORMATION
		STUDENTS TESTED
553-558	6	NUMBER
559-561	3	PERCENT
		STUDENTS MEETING THE STANDARD
562-567	6	NUMBER
568-570	3	PERCENT
		STUDENTS ACHIEVING COMMENDED PERFORMANCE
571-576	6	NUMBER
577-579	3	PERCENT
580-583	4	AVERAGE SCALE SCORE
		AVERAGE CORRECT FOR:
		OBJECTIVE ONE
584-586	2.1	NUMBER
587-589	3	PERCENT
		OBJECTIVE TWO
590-592	2.1	NUMBER
593-595	3	PERCENT
		OBJECTIVE THREE
596-598	2.1	NUMBER
599-601	3	PERCENT
		OBJECTIVE FOUR
602-604	2.1	NUMBER
605-607	3	PERCENT
COO C10	2.1	OBJECTIVE FIVE
608-610	2.1	NUMBER
611-613	3	PERCENT



LOCATION FIELD FROM-TO LENGTH

TAKS FIELD DESCRIPTION

## **ELA INFORMATION**

AVERAGE CORRECT FOR: (Students in grades 10 and exit level who took Braille or students in grade 10 who took the make-up form are not included in the objective level, written composition, or open-ended summary level results.)

		OPEN-ENDED (SHORT ANSWER) – Literary Selection (Item 29)
614-616	2.1	NUMBER
617-619	3	PERCENT
		OPEN-ENDED (SHORT ANSWER) – Expository Selection (Item 30)
620-622	2.1	NUMBER
623-625	3	PERCENT
		<b>OPEN-ENDED (SHORT ANSWER) – Connecting Selections (Item 31)</b>
626-628	2.1	NUMBER
629-631	3	PERCENT
632-649	18	BLANK
650-650	1	PERIOD